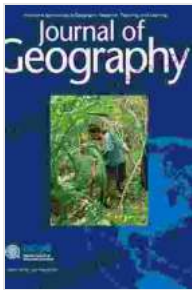


# Rewriting School Geography: Critical Perspectives on Literacy Education

School geography is a powerful tool that can shape students' understanding of the world. It can help them to develop a sense of place, to understand the relationships between people and their environment, and to critically analyze the social and political forces that shape the world around them. However, traditional approaches to geography education often reinforce dominant ideologies and fail to prepare students for the challenges of the 21st century.



## Gender, Literacy, Curriculum: Rewriting School Geography (Critical Perspectives on Literacy & Education S) by Alison Lee

★★★★☆ 4.6 out of 5

Language : English  
File size : 1722 KB  
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Screen Reader : Supported  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 273 pages



This article explores the ways in which school geography can be rewritten to promote critical literacy and social justice. It draws on the work of critical geographers and literacy educators to argue that critical geography education can help students to:

\* Develop a critical understanding of the world around them \* Challenge dominant ideologies and power structures \* Advocate for social justice \* Take action to create a more just and sustainable world

## **Critical Geography and Literacy Education**

Critical geography is a field of study that examines the ways in which power and inequality are embedded in the physical and social landscape. Critical geographers argue that traditional approaches to geography education often reinforce dominant ideologies and fail to prepare students for the challenges of the 21st century.

Critical literacy education is a field of study that examines the ways in which literacy is used to create and maintain power structures. Critical literacy educators argue that traditional approaches to literacy education often focus on the technical skills of reading and writing, while neglecting the critical thinking and social justice dimensions of literacy.

Critical geography and critical literacy education are two closely related fields of study that can be used to transform geography education. By combining the insights of these two fields, educators can create geography lessons that are critical, engaging, and relevant to students' lives.

## **Rewriting School Geography**

Rewriting school geography requires a fundamental shift in the way that we think about the subject. Traditional approaches to geography education often focus on the memorization of facts and figures. This approach does not prepare students for the challenges of the 21st century, which require students to be able to think critically about the world around them.

Critical geography education, on the other hand, focuses on developing students' critical thinking skills. It helps students to understand the ways in which power and inequality are embedded in the physical and social landscape. It also helps students to develop the skills they need to challenge dominant ideologies and advocate for social justice.

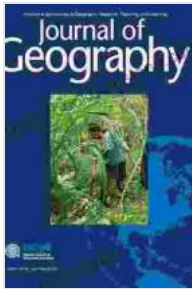
There are a number of ways to rewrite school geography to promote critical literacy and social justice. One way is to use critical texts in the classroom. Critical texts are texts that challenge dominant ideologies and power structures. They can help students to develop a critical understanding of the world around them.

Another way to rewrite school geography is to use place-based education. Place-based education is an approach to education that emphasizes the importance of place. It helps students to develop a sense of place and to understand the relationships between people and their environment. Place-based education can also be used to promote critical literacy and social justice.

Finally, it is important to create a classroom environment that is conducive to critical thinking and dialogue. This means creating a space where students feel comfortable sharing their ideas and challenging the ideas of others. It also means providing students with the resources they need to succeed.

Rewriting school geography is not an easy task. It requires a fundamental shift in the way that we think about the subject. However, it is a necessary task if we want to prepare students for the challenges of the 21st century. By combining the insights of critical geography and critical literacy

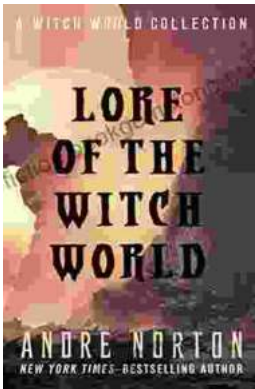
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